



RAJIV INTERNATIONAL SCHOOL, MATHURA

Holiday Homework

Class :- 4th

English

English Literature

Answer the following questions:-

Q.1 Why was Bambi puzzled and terrified when he understood that it was Man calling him?

Q.2 Veena's ideas are very creative. Which of her ideas do you like the best? Why?

English Grammar

Q.1 Write any 4 common and proper nouns:-

Proper noun-

Common noun-

Q.2 Fill in the blanks with abstract or collective noun:-

1- The fox fooled the lion with his _____ (clever)

2- I bought a new ____ of shoes yesterday.

3- A band of _____ sang at the party.

4- _____ is the best policy.(Honest)

5- Kishore showed _____ to the sick animal.(kind)

Q.3 Change the underlined nouns to the plural/singular form and rewrite the sentence. Also change the gender.

1- The postman is carrying a letter and a parcel.

2- The girl is riding a bicycle.

3- The ship will sail to Europe.

4- The waitress served the customers well.

5- Grandfather baked a cake and mother bought presents.

Q.4 Put apostrophes:-

- 1- cars headlights-
- 2- birds nests-
- 3- students seats-
- 4- the hunters weapon-
- 5- the bakers bread-

* **Revise and learn the chapters of English Literature.**

* **Do the work in your homework copy.**

Hindi

- 1 – शब्दार्थ कॉपी में लिखकर याद करने है।
- 2 – कठिन शब्द कॉपी में लिखने के बाद रफ कॉपी में लिखने का अभ्यास करना है।
- 3 – पाठ – 1 ,2 ,3 से संबंधित चित्र (1-1) कॉपी में बनाना है।
- 4 – ' हम पेड़ों की लकड़ियाँ काटे बिना अपना काम चला सकते है –यदि हाँ तो कैसे ?'विषय पर कुछ पंक्तियाँ लिखो ।

पाठ-1 , 2 , 3, और 4 के कठिन शब्द

उथल-पुथल , बिखराती , प्रदूषण , घोंसला ,इंसान , मोबाइलों , आँखें , इंसानियत , दास्तान , सत्यप्रिय , हरिशचंद्र ,अप्रसन्न , पुस्तकों ,शिक्षकों ज़रूरत , अक्षर , उदाहरण ,अनुशासनप्रिय , विद्यार्थी ,अनिवार्य , क्रिकेट , व्यायाम , हेडमास्टर , विघ्न ,मुक्ति , सिद्ध जुर्माना , पुरस्कार, कुल्हाडियाँ, धन्यवाद ,गरीबी ,अवश्य ,ईमानदार , व्यक्ति ,लकड़ियाँ ,प्रकट, प्रतिदिन, गूँजने , छुट्टी , कमीज़ ,गुस्से , माफी , स्वीकारी , बाल्टी , पेंट ,ब्रश ,मजेदार ,नज़ारा ,खुश ,चीजों।

(कॉपी में लिखना है। बाद में इन शब्दों को लिखने का अभ्यास करना है।)

पाठ-1, 2 ,3, और 4 शब्द-अर्थ

प्रदूषित –गंदा , दास्तान- कहानी , इंसान – मनुष्य , अपूर्ण – अधूरा , गर्व – अभिमान
अनिवार्य – ज़रूरी , विघ्न –बाधा , मुक्ति – छुटकारा , सावधान – सतर्क , पुरस्कार- इनाम
,धनवान – अमीर , निर्धन – गरीब . धैर्य – धीरज , विलाप करना – रोना
शालीनता –विनम्रता , मजेदार – रुचिकर , मंद-मंद – धीरे-धीरे , गिड़गिड़ना- विनती करना ,
जुर्माना – दंड , आचरण – चाल-चलन ।

(कॉपी में लिखकर याद करना है।)

Maths

1. Revise chapter 1,2 and 3.
2. Do 'Mental Maths' available on Pg no. 26, 41 and 56 in book.
3. Do worksheets, available on Pg no. 211, 212 and 213 in the book.

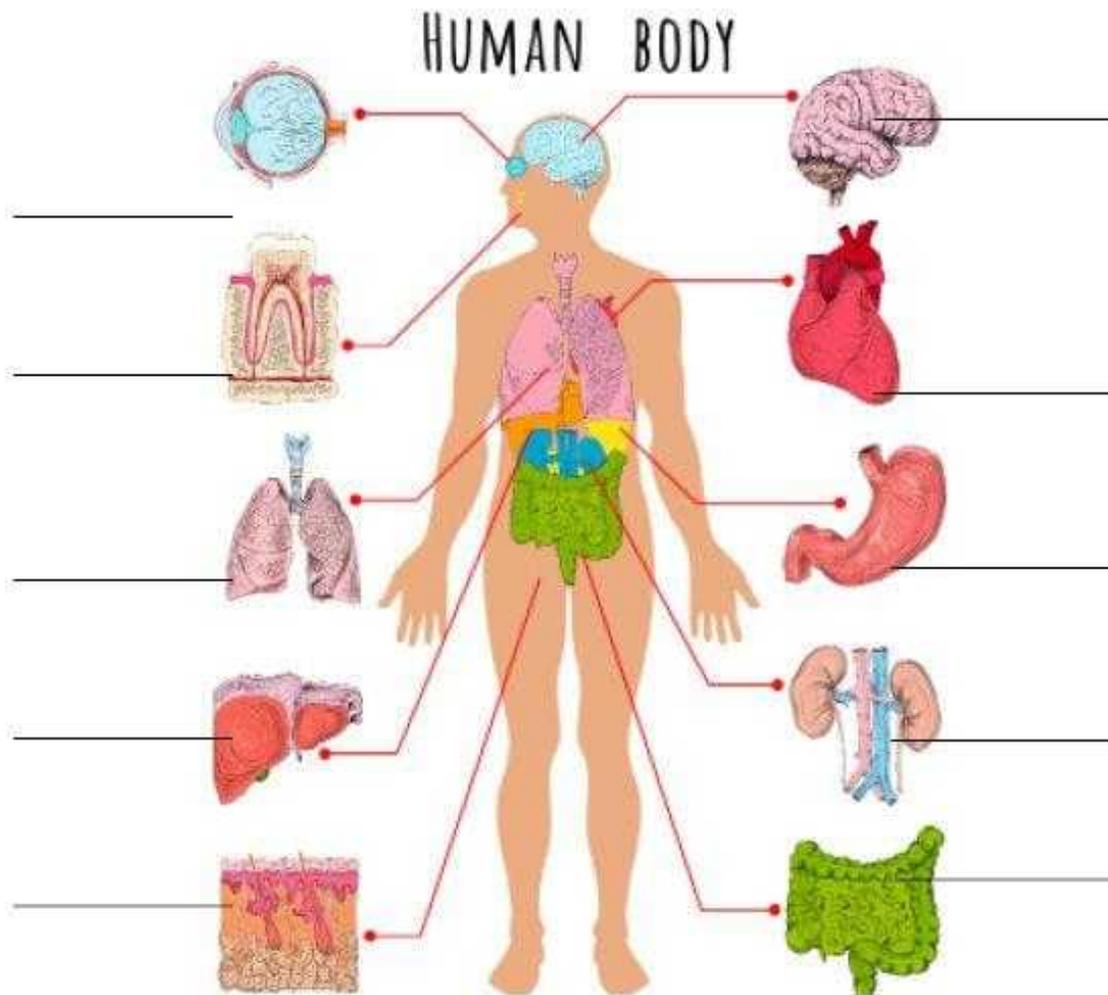
EVS

Dear students,

I am sending you Holiday Home work of E. V. S.

Please learn ch-1 to 4 & solve activity worksheets in your notebook. If you have any query regarding Holiday Home work .please, contact me on my number. 9719193738.

Be safe & enjoy your Holiday.



Eye

Bowels

Skin

Liver

Lung

Tooth

Heart

Brain

Kidney

Stomach



Safety At Home



- Write the number:

1- Don't touch hot things!	[]	
2- Don't play with electricity!	[]	
3- Don't walk on wet floor!	[]	
4- Drink a lot of water!	[]	
5- Sleep early!	[]	
6- Eat healthy food!	[]	
7- Don't play with knives!	[]	

EAT THE RAINBOW

Want to help introduce some new foods into your child's diet? Eat the rainbow!
Eating healthy foods doesn't have to be a drag. Make it fun!

As you plan meals this month, choose different colored foods from this chart to try. Color in each food once you've eaten it. Talk about all the different foods and colors in your child's world!

RED



ORANGE



YELLOW



GREEN



BLUE



PURPLE



Name:

Date:

Healthy OR Unhealthy?

1. Write down the food you can see under each picture.
2. Write down if the food is healthy or unhealthy.



Self-Awareness: My House

Name _____

Date _____

Coloring

Color the picture.



My address is _____

Teaching Tip: Talk about how every house has its own address, and explain why it is important for the child to know his or her address. Write the child's address, and have him or her use a finger to trace it. Then help the child read the sentence with you.

Computer

Q1. Paste pictures of different types of memory with their storage capacity. (picture are given in book.take photocopy and paste them.)

Q2.Make a table or chart of different tools of MS paint with small description. Draw or paste pictures of tools. Format is given below for tabular method- Tool picture Description

Q3.Make one scenery according to your choice. You can take help from youtube also. After making, save it.

Q4.Learn question answers of ch1 and ch3.