



**RAJIV INTERNATIONAL SCHOOL, MATHURA**  
**Holiday Homework**  
**Class :- 2<sup>nd</sup>**  
**English**

**Dear Student,**  
**All the holidays homework you have to do in the three in one notebook.**  
**If you are taking out the print out of these worksheets then arrange that in a file properly.**

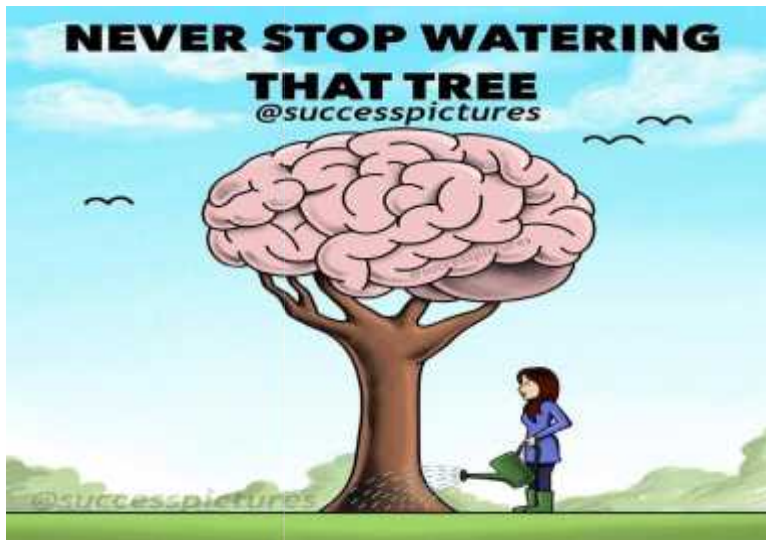
**English Literature**

Q1. Learn question/answers, word-meanings and difficult words of Ch- 1,2 and poem.

Q2. Look at two pictures and describe any one in your own words and write a paragraph of five lines.



**OR**



**English Grammar**

**Q1. Underline the naming words on the following paragraph.**

Ritu is playing on the park. She is playing with ball. Ritu is playing with her friends during evening. She loves to eat mangoes. Red is her favourite colour. She goes to school everyday.

**Q2. Arrange the group of words in sentence.**

- a) Anya friend best my is.
- b) Dog a pet is.
- c) Doctor medicine us gives the.
- d) Love toys children.

**Q3. Underline the naming words:**

- a) The little girl was playing in the park.
- b) Arjun has a pet cat. Her name is Lucy. Lucy sleeps on the couch.

**Q4. Fill in the blanks with correct option:**

- a) Radha is a good dancer. \_\_\_\_\_ dances in the school function every year.(I/She)
- b) Mohan, do \_\_\_\_\_ like mangoes? \_\_\_\_\_ can have the mango I am cutting now.

**Q5. Use me, us, you, him, it, her or them for the underlined word in the sentence.**

- a) The princess is very sad. Can you make \_\_\_\_\_ laugh?
- b) We are going for a swim. Do you want to come with \_\_\_\_\_?

**Q6. Read the comprehensive passage of ch-28 The Little Kite on page no. 86 of grammar book.**

RAJIV INTERATIONAL SCHOOL

CLASS-2

SUBJECT-HINDI

HOLIDAY HOMEWORK

' लालच बुरी बला है '। इस शीर्षक पर आधारित कोई भी कहानी अपने शब्दों में लिखिए ।

(1) पशु-पक्षियों की सही बोलियों पर □ लगाइए ।

1 घोड़ा - चिंघाडना ( ) हिनहिनाना ( )

2 मेढक - टराना ( ) दहाड़ना ( )

3 कौआ - मिमियाना ( ) काँव-काँव ( )

4 बिल्ली - म्याऊँ-म्याऊँ ( ) गुटर-गूँ ( )

5 चिड़िया - कूकना ( ) चहचहाना ( )

(2) नीचे दी गई मात्राओं से तीन-तोन शब्द बनाइए ।

ई - \_\_\_\_\_

आ - \_\_\_\_\_

ए - \_\_\_\_\_

ओ - \_\_\_\_\_

अं - \_\_\_\_\_

उ - \_\_\_\_\_

RAJIV INTERATIONAL SCHOOL

CLASS-2

SUBJECT-HINDI

HOLIDAY HOMEWORK

WORKSHEET -3

(1) स्वर और व्यंजन छाँटकर लिखो ।



स्वर

व्यंजन

1

\_\_\_\_\_

\_\_\_\_\_

2

\_\_\_\_\_

\_\_\_\_\_

3

\_\_\_\_\_

\_\_\_\_\_

4

\_\_\_\_\_

\_\_\_\_\_

5

\_\_\_\_\_

\_\_\_\_\_

6

\_\_\_\_\_

\_\_\_\_\_

7

\_\_\_\_\_

\_\_\_\_\_

**RAJIV INTERATIONAL SCHOOL**

**CLASS-2**

**SUBJECT-HINDI**

**HOLIDAY HOMEWORK**

**WORKSHEET -4**

किन्हीं पाँच जानवरों के चित्र चिपकाकर या बनाकर उनके नाम लिखो ।

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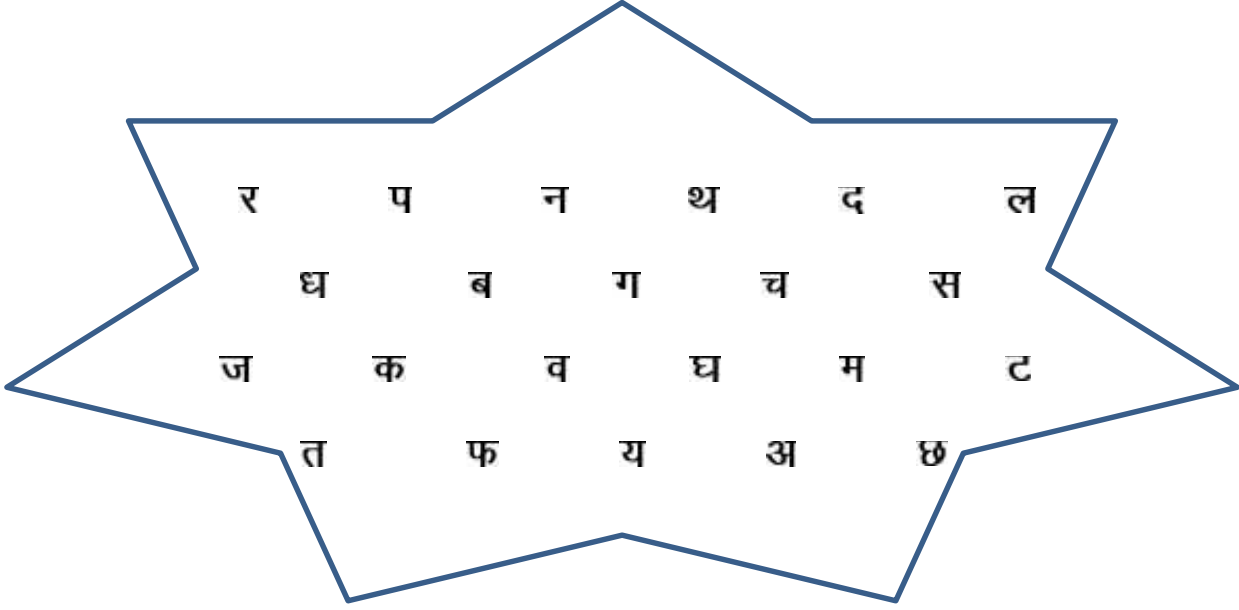
CLASS-2

SUBJECT-HINDI

HOLIDAY HOMEWORK

WORKSHEET -5

(1) नीचे दिए गए वर्णों को जोड़कर शब्द बनाइए ।



1 नल

7

2

8

3

9

4

10

5

11

6

12

RAJIV INTERATIONAL SCHOOL

CLASS-2

SUBJECT-HINDI

HOLIDAY HOMEWORK

WORKSHEET –6

(1) नीचे दिए गए वर्णों को सही क्रम में रखकर शब्द बनाइए ।

1 टि कु या - \_\_\_\_\_

2 श का आ - \_\_\_\_\_

3 ल य को - \_\_\_\_\_

4 डी क म - \_\_\_\_\_

5 जू र ख - \_\_\_\_\_

6 आ कौ - \_\_\_\_\_

(2) जो भी खिलौना आपको अच्छा लगता है उसका चित्र बनाइए या चिपकाए और उसका नाम लिखिए ।

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CLASS-2

SUBJECT-HINDI

HOLIDAY HOMEWORK

WORKSHEET –7

नाम लिखिए ।

1 अपने माता–पिता का नाम ।

\_\_\_\_\_

2 अपने दो मित्रों के नाम ।

\_\_\_\_\_

3 दो फलों के नाम ।

\_\_\_\_\_

4 दो शहरों के नाम ।

\_\_\_\_\_

5 दो सब्जियों के नाम ।

\_\_\_\_\_

6 अपने बस्ते में रखने वाली दो चीजों के नाम ।

\_\_\_\_\_

7 दो फूलों के नाम ।

\_\_\_\_\_



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CLASS-2

SUBJECT-HINDI

HOLIDAY HOMEWORK

WORKSHEET –8

(1) दिनों के नाम लिखिए ।

1

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2

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3

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4

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5

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6

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7

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(2) महीनों के नाम लिखिए ।

1

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2

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3

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4

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5

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6

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7

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8

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9

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10

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11

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12

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RAJIV INTERATIONAL SCHOOL  
CLASS-2  
SUBJECT-  
HINDI

- 1 हिन्दी साहित्य पलाश पाठ-1 से 4 तक शब्द-अर्थ , कठिन शब्द , प्रश्न-उत्तर , और अभ्यास कार्य याद करें ।
- 2 हिन्दी अखबार या हिन्दी की पुरानी किताब से दस पेज सुलेख लिखिए ।
- 3 हिन्दी साहित्य पलाश पाठ -1 और 4 कविता याद करें ।

## Maths

1. Write the numbers name?

a) 64 \_\_\_\_\_ b) 88 \_\_\_\_\_

2. What the number that comes after?

a) 29 \_\_\_\_\_ b) 60 \_\_\_\_\_

3. What the number that comes before?

a) \_\_\_\_\_ 37 b) \_\_\_\_\_ 90

4. Write the number that come between?

a) 59 \_\_\_\_\_ 61 b) 87 \_\_\_\_\_ 89

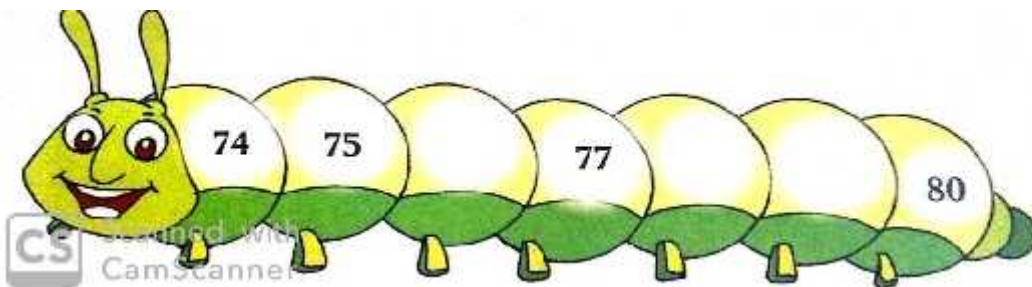
5. Fill in the blanks using  $<$ ,  $>$  or  $=$ ?

a) 45 \_\_\_\_\_ 49 b) 23 \_\_\_\_\_ 56

6. Write the place value of the underlined digit in each of the following numbers?

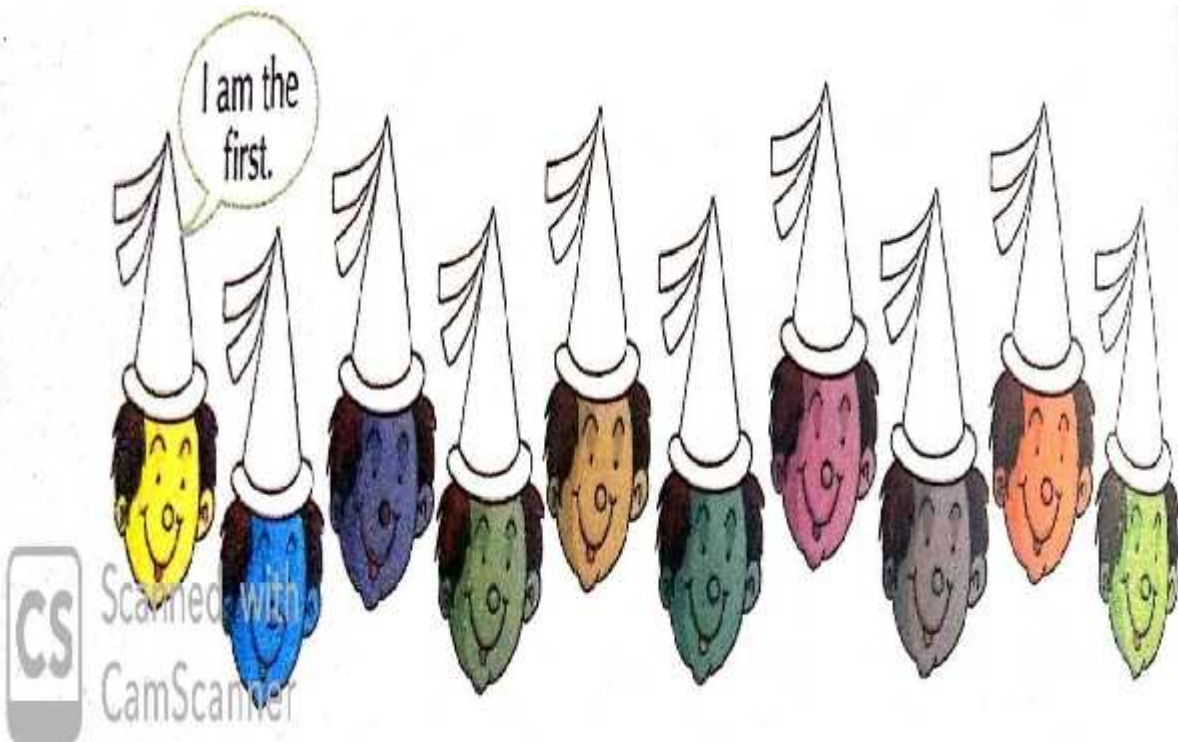
a) 78 \_\_\_\_\_ b) 60 \_\_\_\_\_

7. Write the missing number on the caterpillar?



8. Colour the caps of the clowns as per the given instruction?

- a) First, Fifth and Eight- Red.
- b) Sixth and Seventh- Blue.
- c) Second, Fourth and Tenth- Green.
- d) Third and Ninth- Yellow.



9. Arrange in the increasing order?

a) 34    47    89    78    \_\_\_\_\_

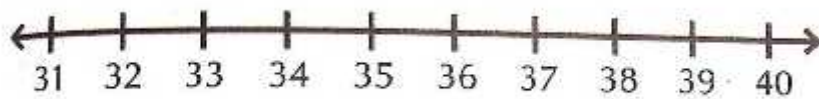
b) 23    54    12    65    \_\_\_\_\_

10. Arrange in the decreasing order?

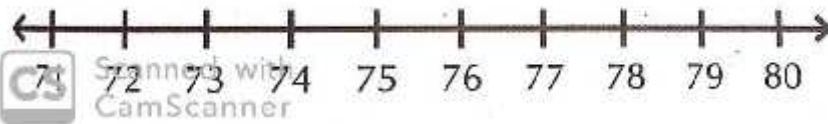
a) 35    78    52    9    \_\_\_\_\_

b) 8    45    24    98    \_\_\_\_\_

11. Add using the number line?



$35 + 4 = \square$



$71 + 8 = \square$

12. Add a two digit and a single digit number?

$$\begin{array}{r} 58 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ + 6 \\ \hline \end{array}$$

13. Add two digits numbers?

$$\begin{array}{r} 1) \quad 72 \\ + \quad 32 \\ \hline = \end{array}$$

$$\begin{array}{r} 2) \quad 46 \\ + \quad 51 \\ \hline = \end{array}$$

$$\begin{array}{r} 3) \quad 52 \\ + \quad 12 \\ \hline = \end{array}$$

$$\begin{array}{r} 4) \quad 52 \\ + \quad 31 \\ \hline = \end{array}$$

14. Add the three two digit numbers?

$\begin{array}{r} 25 \\ 32 \\ +29 \\ \hline \end{array}$	$\begin{array}{r} 35 \\ 23 \\ +27 \\ \hline \end{array}$
$\begin{array}{r} 03 \\ 32 \\ +49 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ 23 \\ +43 \\ \hline \end{array}$

## 14 Number story

### Read and Add



Neenu has 15 pencils.  
Her brother has 11 pencils.  
How many pencils in total?

$$\begin{array}{r} \boxed{15} \\ + \boxed{11} \\ \hline \boxed{26} \text{ pencils} \end{array}$$



21 girls in the class.  
18 boys in the class.  
How many children altogether?  
(total)

$$\begin{array}{r} \boxed{\phantom{00}} \\ + \boxed{\phantom{00}} \\ \hline \boxed{\phantom{00}} \text{ children} \end{array}$$



42 students in Class II-A.  
47 students in Class II-B.  
How many students in all?  
(Total)

$$\begin{array}{r} \boxed{\phantom{00}} \\ + \boxed{\phantom{00}} \\ \hline \boxed{\phantom{00}} \text{ students} \end{array}$$

## 15 Learn table 2 to 10?

### EVS

(Do this work in your evs notebook)

- Q-1. Draw five main sense organs.
- Q-2. Learn questions /answers and difficult words of Ch 1, 2, 3 and 4.
- Q-3. Draw or paste five pictures of good habits.
- Q-4. Make a kutchra house or pucca house with your own Choice.

( you can use material which are available at Home)

## Computer

1. Draw or paste (2-2) Input and Output devices with their names and also write their uses and paste them into classwork notebook.
2. Do the activity given on page no.21 and 22 in the computer book.
3. Learn Ch-1 and 2 for UT-1.